



REQUEST FOR SPECIAL EDUCATION SUPPORT SERVICES EVALUATION / INITIAL SERVICE (89F)

Student's Legal Name: _____ DOB: _____ Grade: _____ Pronouns Used: _____

Student is Also Known As: _____ Classified: Yes No 504 Plan

Home School District: _____ Billing District: _____

Referred by: _____ Position: _____ Date: _____

Teacher: _____ Location (Building/District): _____

Current District Program: _____ or, Current BOCES Program: _____

In-District Preschool Integrated 6:1:1 Behavior Mgmt. 8:1:2 Intensive Mgmt. 12:1:1 / 12:1:2
 Parentally Placed Preschool 8:1:3 6:1:1 Medically Fragile 6:1:2 Complex Needs Transition (12:1:1/6:1:1)
 District Placed 6:1:2 ASD 8:1:1 CaSS 6:1:1 Center-Based Project SEARCH

Parent(s)/Guardian(s): _____ Home Phone: _____

Address: _____ Cell Phone: _____

Work Phone: _____

1. **Check requested:** Student Evaluation and/or District Service Request For Current or Upcoming School Year
FOR NON-BOCES STUDENTS, PLEASE SHARE A CURRENT IEP AND OTHER RELEVANT INFORMATION

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Assistive Technology | <input type="checkbox"/> Audiology | <input type="checkbox"/> Autism Specialist | <input type="checkbox"/> Consultant Teacher |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Hearing Impaired/TOD | <input type="checkbox"/> Functional Behavior Assessment | <input type="checkbox"/> Music Therapy |
| <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Orientation & Mobility | <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Psychiatric |
| <input type="checkbox"/> Psychological | <input type="checkbox"/> Transition Services | <input type="checkbox"/> Speech/Language | <input type="checkbox"/> Vision |
| <input type="checkbox"/> Vocational Assessment | <input type="checkbox"/> Work-Based Learning | <input type="checkbox"/> Other: _____ | |

2. **Reason for referral:** Provide specific information as to the purpose of this request in box below
 For district-initiated evaluation requests, the "BOCES 2 Initial/Evaluation Request Summary" must be completed – see attached

3. **Reevaluation Consideration:** The team has reviewed the student and is not recommending any further evaluations at this time. (No Reevaluation)

4. **Person who contacted parent:** _____ Date: _____
Parents must be informed prior to any referrals for support services. Written parent consent must be obtained to initiate evaluation/service.

CSE Signature: _____ Date: _____ Approve Denied Implement Standard Reeval procedures

Parent Consent: Attached To be obtained (forward to BOCES when received)

Program Supervisor (initials): _____ Date: _____ Approve Denied Comments: _____

Department Chairperson (initials): _____ Date: _____ Support Staff Member Assigned: _____

Support Staff Member (initials): _____ Date: _____ Action Taken: Evaluation Completed

Recommendation: _____ Other: _____

***Attach Evaluation. If services are recommended for a classified student, also attach proposed IEP Proposed Amendment.**

Department Chairperson (initials): _____ Date: _____ Support Staff Member Assigned: _____

Program Supervisor (initials): _____ Date: _____ Approve Denied Outcome Comments: _____

- Copy:
- | | |
|---|---|
| <input type="checkbox"/> Office File _____ | <input type="checkbox"/> Support Staff Member _____ |
| <input type="checkbox"/> Program Supervisor _____ | <input type="checkbox"/> Teacher/Referring Source _____ |
| <input type="checkbox"/> Department Chairperson _____ | <input type="checkbox"/> Records _____ |
| <input type="checkbox"/> PPS Director _____ | <input type="checkbox"/> Other _____ |